

# Planet Partners



## Florida Standards Alignment

The activities in the *Planet Partners* curriculum support the development of student understanding for the identified standards.

Grade 2 Standards Alignment	Activity 1	Activity 2	Activity 3
<b>Florida B.E.S.T. English Language Arts</b>			
ELA.2.R.2.1 - Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts		X	X
ELA.2.R.2.2 - Identify the central idea and relevant details in a text.	X	X	X
ELA.2.R.3.2 - Retell a text to enhance comprehension.	X	X	X
ELA.2.V.1.3 - Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	X	X	X
<b>Florida Next Generation Sunshine State Science</b>			
SC.2.N.1.5 - Distinguish between empirical observation (what you see, hear, feel, smell, or taste) and ideas or inferences (what you think).			X
SC.2.L.17.1 - Compare and contrast the basic needs that all living things, including humans, have for survival.			X
<b>Florida Next Generation Sunshine State Social Studies</b>			
SS.2.E.1.1 - Recognize that people make choices because of limited resources.	X	X	
SS.2.C.2.4 - Identify ways citizens can make a positive contribution in their community.		X	
<b>Florida Next Generation Sunshine State Health Standards</b>			
HE.2.C.1 - Comprehend concepts related to health promotion and disease prevention to enhance health.	X	X	X
HE.2.B.3 - Demonstrate the ability to access valid health information, products, and services to enhance health.	X	X	X
HE.2.B.4 - Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.	X	X	X

HE.2-5.B.6 - Demonstrate the ability to use goal-setting skills to enhance health.		X	
HE.2-5.C.2 - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X		

Grade 3 Standards Alignment	Activity 1	Activity 2	Activity 3
<b>Florida B.E.S.T. English Language Arts</b>			
ELA.3.R.2.2 - Identify the central idea and explain how relevant details support that idea in a text.	X	X	X
ELA.3.C.1.3 - Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.	X	X	
ELA.3.C.2.1 - Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.		X	
ELA.3.V.1.1 - Recognize and appropriately use grade-level academic vocabulary in speaking and writing.		X	X
ELA.3.R.2.2 - Identify the central idea and explain how relevant details support that idea in a text.	X	X	X
<b>Florida Next Generation Sunshine State Science</b>			
SC.3.N.1.6 - Infer based on observation.			X
SC.3.L.14.1 - Describe structures in plants and their roles in food production, support, water and nutrient transport, and reproduction.			X
SC.3.L.17.2 - Recognize that plants use energy from the Sun, air, and water to make their own food.			X
<b>Florida Next Generation Sunshine State Social Studies</b>			
SS.3.G.2.6 - Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	X		
<b>Florida Next Generation Sunshine State Health</b>			
HE.2.C.1 - Comprehend concepts related to health promotion and disease prevention to enhance health.	X	X	X
HE.2.B.3 - Demonstrate the ability to access valid health information, products, and services to enhance health.	X	X	X
HE.2.B.4 - Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.	X	X	X
HE.2-5.B.6 - Demonstrate the ability to use goal-setting skills to enhance health.		X	

HE.2-5.C.2 - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X		
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<b>Grade 4 Standards Alignment</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>
<b>Florida B.E.S.T. English Language Arts</b>			
ELA.4.R.2.1 - Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.		X	X
ELA.4.R.2.4 - Explain an author’s claim and the reasons and evidence used to support the claim.	X	X	
ELA.4.R.3.2 - Summarize a text to enhance comprehension.	X	X	
ELA.4.C.1.3 - Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	X	X	
ELA.4.C.2.1 - Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.		X	
<b>Florida Next Generation Sunshine State Science</b>			
SC.4.L.17.2 - Explain that animals, including humans, cannot make their own food and that when animals eat plants or other animals, the energy stored in the food source is passed to them.			X
SC.4.L.17.3 - Trace the flow of energy from the Sun as it is transferred along the food chain through the producers to the consumers.			X
SC.4.L.17.4 - Recognize ways plants and animals, including humans, can impact the environment.		X	X
<b>Florida Next Generation Sunshine State Health</b>			
HE.2.C.1 - Comprehend concepts related to health promotion and disease prevention to enhance health.	X	X	X
HE.2.B.3 - Demonstrate the ability to access valid health information, products, and services to enhance health.	X	X	X
HE.2.B.4 - Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.	X	X	X
HE.2-5.B.6 - Demonstrate the ability to use goal-setting skills to enhance health.		X	
HE.2-5.C.2 - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X		

<b>Grade 5 Standards Alignment</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>
<b>Florida B.E.S.T. English Language Arts</b>			
ELA.5.R.2.2 - Explain how relevant details support the central idea(s), implied or explicit.		X	X
ELA.5.R.2.4 - Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	X		
ELA.5.C.1.3 - Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	X	X	
ELA.5.V.1.1 - Recognize and appropriately use grade-level academic vocabulary in speaking and writing.		X	X
<b>Florida Next Generation Sunshine State Social Studies</b>			
SS.5.G.4.1 - Use geographic knowledge and skills when discussing current events.	X	X	
SS.5.C.2.5 - Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.		X	
<b>Florida Next Generation Sunshine State Health</b>			
HE.2.C.1 - Comprehend concepts related to health promotion and disease prevention to enhance health.	X	X	X
HE.2.B.3 - Demonstrate the ability to access valid health information, products, and services to enhance health.	X	X	X
HE.2.B.4 - Demonstrate the ability to use interpersonal-communication skills to enhance health and avoid or reduce health risks.	X	X	X
HE.2-5.B.6 - Demonstrate the ability to use goal-setting skills to enhance health.		X	
HE.2-5.C.2 - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X		